

# Cervical Crania Mandibular

## AOTA Classification Codes for Continuing Education Activities

Category 1: DOMAIN OF OT	
TOPIC	
<b>Areas of Occupation</b>	<ul style="list-style-type: none"> <li>• Activities of Daily Living (ADL)</li> <li>• Instrumental Activities of Daily Living (IADL)</li> <li>• Rest and Sleep</li> <li>• Education</li> <li>• Work</li> <li>• Play</li> <li>• Leisure</li> <li>• Social Participation</li> </ul>
<b>Client Factors</b>	<ul style="list-style-type: none"> <li>• Values, Beliefs, and Spirituality</li> <li>• Body Functions</li> <li>• Body Structures</li> </ul>
<b>Activity Demands</b>	<ul style="list-style-type: none"> <li>• Objects Used and Their Properties</li> <li>• Space Demands</li> <li>• Social Demands</li> <li>• Sequence and Timing</li> <li>• Required Actions</li> <li>• Required Body Functions</li> <li>• Required Body Structures</li> </ul>
<b>Performance Skills</b>	<ul style="list-style-type: none"> <li>• Sensory Perceptual Skills</li> <li>• Motor and Praxis Skills</li> <li>• Emotional Regulation Skills</li> <li>• Cognitive Skills</li> <li>• Communication and Social Skills</li> </ul>
<b>Performance Patterns</b>	<ul style="list-style-type: none"> <li>• Habits</li> <li>• Routines</li> <li>• Roles</li> <li>• Rituals</li> </ul>
<b>Context and Environment</b>	<ul style="list-style-type: none"> <li>• Cultural</li> <li>• Personal</li> <li>• Physical</li> <li>• Social</li> <li>• Temporal</li> <li>• Virtual</li> </ul>
Category 2: OCCUPATIONAL THERAPY PROCESS	
TOPIC	
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Occupational profile</li> <li>• Analysis of occupational performance</li> </ul>
<b>Intervention</b>	<ul style="list-style-type: none"> <li>• Develop intervention plan &amp; approaches (create/promote, establish/restore, maintain, modify, prevent)</li> <li>• Implementation of intervention (therapeutic use of self, therapeutic use of occupations/activities, consultation process, education process, advocacy)</li> <li>• Review of intervention</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Occupational performance</li> <li>• Client satisfaction</li> <li>• Role competence</li> <li>• Adaptation</li> <li>• Health &amp; wellness</li> <li>• Prevention</li> <li>• Quality of life</li> </ul>

Category 3: PROFESSIONAL ISSUES	
TOPIC	
<b>Administration &amp; Management</b>	<ul style="list-style-type: none"> <li>• Accreditation</li> <li>• Budgeting</li> <li>• Funding approaches/issues</li> <li>• Outcomes evaluation</li> <li>• Productivity</li> <li>• Program development</li> <li>• Promotion/public relations/marketing</li> <li>• Recruitment/retention</li> </ul>
<b>Legal, Legislative, Regulatory, &amp; Reimbursement Issues</b>	<ul style="list-style-type: none"> <li>• Coding &amp; reimbursement systems</li> <li>• Documentation issues</li> <li>• Federal/state regulatory statutes</li> <li>• Licensure/practice issues</li> <li>• Testifying/expert witness</li> </ul>
<b>OT Education</b>	<ul style="list-style-type: none"> <li>• ACOTE Accreditation Standards</li> <li>• Curriculum design &amp; development</li> <li>• Educational outcomes</li> <li>• Fieldwork education</li> <li>• Recruitment/retention of students</li> <li>• Teaching theory &amp; methods</li> </ul>
<b>OT Research</b>	<ul style="list-style-type: none"> <li>• Funding resources &amp; grants/grant writing</li> <li>• Program evaluation</li> <li>• Research methodology</li> <li>• Research outcomes</li> </ul>
<b>Supervision</b>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Competence</li> <li>• Cultural issues</li> <li>• Role delineation</li> </ul>
<b>Contemporary Issues and Trends</b>	<ul style="list-style-type: none"> <li>• Ethics</li> <li>• Evidence-based practice</li> <li>• Globalization of the profession/international affairs</li> <li>• Professional development &amp; continuing competence</li> <li>• Professional standards &amp; guidelines of the Association</li> </ul>
<b>Other</b>	Includes activities that cannot be defined using the previous categories and topics. In order to use this topic, a provider must first contact AOTA for review of appropriateness and approval.

Categories 1 and 2 adapted in part from: American Occupational Therapy Association. (2008). Occupational therapy practice framework: Domain and process (2nd ed.). *American Journal of Occupational Therapy*, 62, 625-683.

For more detailed information about each topic area see the *Companion to the AOTA Classification Codes*.

