

Engagement and Sustainability

AOTA Classification Codes for Continuing Education Activities

Category 1: DOMAIN OF OT	
TOPIC	
Areas of Occupation	<ul style="list-style-type: none"> • Activities of Daily Living (ADL) • Instrumental Activities of Daily Living (IADL) • Rest and Sleep • Education • Work • Play • Leisure • Social Participation
Client Factors	<ul style="list-style-type: none"> • Values, Beliefs, and Spirituality • Body Functions • Body Structures
Activity Demands	<ul style="list-style-type: none"> • Objects Used and Their Properties • Space Demands • Social Demands • Sequence and Timing • Required Actions • Required Body Functions • Required Body Structures
Performance Skills	<ul style="list-style-type: none"> • Sensory Perceptual Skills • Motor and Praxis Skills • Emotional Regulation Skills • Cognitive Skills • Communication and Social Skills
Performance Patterns	<ul style="list-style-type: none"> • Habits • Routines • Roles • Rituals
Context and Environment	<ul style="list-style-type: none"> • Cultural • Personal • Physical • Social • Temporal • Virtual
Category 2: OCCUPATIONAL THERAPY PROCESS	
TOPIC	
Evaluation	<ul style="list-style-type: none"> • Occupational profile • Analysis of occupational performance
Intervention	<ul style="list-style-type: none"> • Develop intervention plan & approaches (create/promote, establish/restore, maintain, modify, prevent) • Implementation of intervention (therapeutic use of self, therapeutic use of occupations/activities, consultation process, education process, advocacy) • Review of intervention
Outcomes	<ul style="list-style-type: none"> • Occupational performance • Client satisfaction • Role competence • Adaptation • Health & wellness • Prevention • Quality of life

Category 3: PROFESSIONAL ISSUES	
TOPIC	
Administration & Management	<ul style="list-style-type: none"> • Accreditation • Budgeting • Funding approaches/issues • Outcomes evaluation • Productivity • Program development • Promotion/public relations/marketing • Recruitment/retention
Legal, Legislative, Regulatory, & Reimbursement Issues	<ul style="list-style-type: none"> • Coding & reimbursement systems • Documentation issues • Federal/state regulatory statutes • Licensure/practice issues • Testifying/expert witness
OT Education	<ul style="list-style-type: none"> • ACOTE Accreditation Standards • Curriculum design & development • Educational outcomes • Fieldwork education • Recruitment/retention of students • Teaching theory & methods
OT Research	<ul style="list-style-type: none"> • Funding resources & grants/grant writing • Program evaluation • Research methodology • Research outcomes
Supervision	<ul style="list-style-type: none"> • Communication • Competence • Cultural issues • Role delineation
Contemporary Issues and Trends	<ul style="list-style-type: none"> • Ethics • Evidence-based practice • Globalization of the profession/international affairs • Professional development & continuing competence • Professional standards & guidelines of the Association
Other	Includes activities that cannot be defined using the previous categories and topics. In order to use this topic, a provider must first contact AOTA for review of appropriateness and approval.

Categories 1 and 2 adapted in part from: American Occupational Therapy Association. (2008). Occupational therapy practice framework: Domain and process (2nd ed.). *American Journal of Occupational Therapy*, 62, 625-683.

For more detailed information about each topic area see the *Companion to the AOTA Classification Codes*.

