Impingement & Instability

AOTA Classification Codes for Continuing Education Activities

Category 1: DOMAIN OF OT		
TOPIC		
Occupations	Y. Activities of Dally Living (ADL)	
Ĭ	Instrumental Activities of Daily	
	Living (IAOL)	
1	Rest and Sleep	
	• Education	
	Work	
į	Play Leisure	
	Social Participation	
Client Factors	Values, Beliefs, and Spirituality	
CHOIR FECTORS	Body Functions	
l i	Body Structures	
Performance	Motor Skills	
Skills	Process Skills	
]	Social Interaction Skills	
Performance	Person	
Patterns	Group or Population	
]	Contexts	
	• Environments	
Context and	Cultural	
Environment	Personal	
'.	Temporal	
	Virtual	
	Physical	
	Social	
Category 2: OCCUPATIONAL THERAPY PROCESS		
TOPIC		
The second secon		
Evaluation	Occupational profile	
The second secon	Analysis of occupational	
Evaluation		
The second secon	Analysis of occupational performance intervention	
Evaluation intervention	Analysis of occupational performance Intervention Plan/Implementation/Review	
Evaluation intervention	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions	
Evaluation intervention	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities	
Evaluation intervention	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks	
Evaluation intervention	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training	
Evaluation intervention	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy	
Evaluation Intervention	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions	
Evaluation Intervention	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and Importance to client	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and Importance to client Objects used and their properties	
Evaluation Intervention	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and Importance to client Objects used and their properties Space demands	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Sequencing and timing	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Sequencing and timing Required actions/performance skills	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Sequencing and timing Required actions/performance skills Required body functions	
Evaluation Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance	
Evaluation Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures	
Evaluation Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention	
Evaluation Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention Health and wellness	
Evaluation Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention Health and wellness Quality of Life	
Evaluation Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention Health and wellness Quality of Life Participation	
Evaluation Intervention Activity and Occupational Demands	Analysis of occupational parformance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention Health and wellness Quality of Life Participation Role competence	
Evaluation Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention Health and wellness Quality of Life Participation	

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Category 3: PROFESSIONAL ISSUES		
TOPIC		
Administration	Accreditation	
& Management	Budgeting	
_	Funding approaches/Issues	
	Outcomes evaluation	
	Productivity	
	Program development	
	Promotion/public	
f	relations/marketing	
	Recruitment/retention	
Legal,	Coding & reimbursement systems	
Legislative,	Documentation issues	
Regulatory, &	Licensure/practice issues	
Reimburse-	Testifying/expert witness	
ment Issues		
OT Education	ACOTE Accreditation Standards	
	Curriculum design & development	
i	 Educational outcomes 	
	Fieldwork education	
	Recruitment/retention of students	
	Program Development	
	Teaching theory & methods	
OT Research	 Funding resources & grants/grant 	
	writing	
1	 Program evaluation 	
]	 Research methodology 	
Ī.	Research outcomes	
	 Recruitment/retention of students 	
Supervision	Communication	
•	 Competence/ competency 	
i	Cultural issues	
	Role delineation	
Contemporary	• Ethics	
Issues and	Evidence-based practice	
Trends	Globalization of the	
	profession/international affairs	
	 Professional development & 	
1	continuing competence	
	Professional standards &	
	guidelines of the Association	
Other	Includes activities that cannot be	
	defined using the previous categories	
	and topics. In order to use this topic, a	
	provider must first contact AOTA for	
	review of appropriateness and	
	approval,	

Categories 1 and 2 adapted in part from: American Occupational Therapy Association. (2014). Occupational therapy practice framework: Domain and process (3rd ed.). American Journal of Occupational Therapy. 68(Suppl. 1), \$1–848. http://dx.doi.org/10.5014/ajot.2014.682006

For more detailed information about each topic area see the Companion to the AOTA Classification Codes.

